



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Humanities, Social Science and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
M.A. Sociology -Batch (2022-2024)
FIRST YEAR
SEMESTER I

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MASOC 101	CC	Principles of Sociology	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The students will be able:

CEO1: To get acquainted with the Sociological Development and Significance.

CEO2: To highlight about Society, Community, and Social Groups.

CEO3: To acknowledge the coherent understanding of Conceptual and Theoretical Foundation of the academic field of Sociology, its different Branches, and Applications.

CEO4: To gain a better understanding of their own Situation, Region, Institution, and Society.

CEO5: To understand the Developmental and Disorganization Processes of a Society.

Course Outcomes (COs):

The students should be able to:

CO1: Define Basic Sociological Concepts and Development of the field.

CO2: Apply understanding of Society, Groups, and Community in practical settings.

CO3: Highlight the different Social Processes of Association and Dissociation.

CO4: Analyze the Basic Concepts of Family, Marriage, and Kinship studies.

CO5: Get an in-depth understanding of Socialization and associated Criminal tendencies in individuals.

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Course Contents:

Unit I

Sociology: Nature, Scope and Significance, Development of Sociology as a Discipline in general in India.

Unit II Basic Concepts: Society, Group and Community.

Unit III

Social Processes: Associative-Co-operation, Accommodation, Assimilation. Dissociative-Competition and Conflict.

Unit IV

Social Institutions: Marriage, Family, Religion.

Unit V

Conformity and Deviance: Socialization, Crime, Delinquency.

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Suggested Readings:

- *Botommere, T.B.(1972). Sociology: A Guide to problems and Literature* George Allen and Unwin, Delhi;
- *Devis K.(1963).Human Society.* New Delhi:Surjeet Publication
- *Fox, R. (1983).Kinship and Marriage.* Cambridge
- *Ginsberg M.(1979). Sociology.* New Delhi:Surjeet Publication,
- *Haralambos ,Michael; Holborn ,Martin (2015).Sociology : Themes and Perspectives,* Pearson, Inkeles, A(1987): *What is Sociology?* New Delhi:Prentice Hall,
- *Johnson H.M.(1995).Sociology : A Systematic Introduction.,* New Delhi:Allied Publishers
- *Kapadia K.M. : Marriage and Family in India,* Oxford University, Press Bombay
- *Smelser, JNeil(1994).Sociology.* New Delhi:Prentice Hall,

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MASOC 102	CC	Classical Sociological Theory	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The students will be able:

CEO1: To gain an understanding of some of the Classical contributions in Sociology, and their continuing relevance to its contemporary concerns.

CEO2: To learn the Herbert Spencer’s Theories on Evolution and Organic Analogy as a phase of Natural Evolution.

CEO3: To understand the Contribution of Karl Marx to the Development of Social Thoughts on Conflict and Change in Modern Society.

CEO4: To learn about the Max Weber work on Social Action, Role of value in Social Life and Theory of Religion.

CEO5: To demonstrate the Concept of Social Facts, Suicide and Social Solidarity given by Emile Durkheim.

Course Outcomes (COs):

Students shall be able to:

CO1: Identify the Contributions of the Founding Fathers of Sociology in the development and shaping of Sociology distinct discipline.

CO2: Demonstrate how Theories of Herbert Spencer reflect the Evolution and Organic Analogy.

CO3: Explain the Conflict Theory and highlight its application in the Society.

CO4: Recognize the Effects and Consequences of Human Behavior on People and Society as whole.

CO5: Interpret the Concepts of Social Solidarity with collective representation, Social Facts to achieve the goals of the Society.

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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Content:

Unit I

The Development of Sociology in the 19th Century. Auguste Comte: Positivism, Hierarchy of Science and Law of Three Stages.

Unit II

Herbert Spencer: a) Theory of Evolution b) Theory of Organic Analogy.

Unit III

Karl Marx: a) Capitalism b) Class and Class Conflict.

Unit IV

Max Weber: a) Basic Concept and Terms b) Social Action c) Religion and Social Change.

Unit V

Emile Durkheim: a) The Division of Labor and Forms of Solidarity b) Suicide d) Religion.

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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- Nisbet, R.A. (1967). *The Sociological Tradition*. London: Heinemann.
- Abrams, P. (1968). *The Origins of British Sociology*. Chicago: University of Chicago Press
- Marx, K. (1954). *Capital - Vol. I*. Moscow: Progress Publishers. (Chapter 1, 10 and 14).
- Marx, K. (1924). *The Class Struggle in France (1848-1850)*. New York: New York Labour News
- Marx, K. and F. Engels. (1976). *The Manifesto of the Communist Part, in Marx & Engels* .
- *Collected Works - Vol. 6*. London: Lawrence and Wishart.
- Weber, M. (1978). *Economy and Society: An outline interpretative sociology (edited by) Durkheim, E. (1982). The Rules of Sociological Method G.Roth and C. Wittich) - Vol. 1. Berkeley: University of California Press. (Part-I, Chapters 1, 2).*
- Weber, M. (1949). *The Methodology of the Social Sciences*. New York: Free Press.
- Weber, M. (2002). *The Protestant Ethic and the Spirit of Capital*. Los Angeles: Blackwell Publishers.

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MASOC 103	CC	Sociology of Indian Society	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The students will be able:

CEO1: To focus on better understanding of Traditional Indian Society based on Social Organizations.

CEO2: To understand the continuities and challenges of Social Stratification in Indian Society with the Effect of Social Mobility.

CEO3: To develop an understanding the Social Class Structure and its changing pattern.

CEO4: To use a Comparative Approach to Study the Structural and Cultural Principles of Family, Marriage, Kinship.

CEO5: To sensitize the emerging Social Issues and Problems of the Society.

Course Outcomes (COs):

Students shall be able:

CO1: To give outline of Traditional Social Organizations of Indian Society.

CO2: To learn the Implication of Caste and Class and demonstrate how Social Structure varies.

CO3: To explain how Structure is constantly changing through the process of Social Mobility within and between different strata.

CO4: To give opinion on changing pattern of Family, Marriage, and Religion.

CO5: To elaborate the problems occurrence due to changing pattern in society. To identify and analyze Emerging Social Issues and Problems from Sociological Perspective.

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MASOC 103	CC	Sociology of Indian Society	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Contents:

Unit I

Historical Background: Traditional Hindu Social Organization – Purushartha, Sanskara, Theory of Karma.

Unit II

Social Stratification: Caste -- Features, Functions, and Changes; Caste and Mobility.

Unit III

Social Stratification: Class -- Agrarian and Industrial, Changing Class Structure.

Unit IV

Family, Marriage, and Kinship: Structure, Functions and Changing Pattern.

Unit V

Issues in Family and Marriage: Gender Inequalities, Dowry, Divorce, Domestic Violence.

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MASOC 103	CC	Sociology of Indian Society	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- Dube, S.C.(1986).*Indian Society*. New Delhi:National Book Trust,
- Ghurye, G.S.(1969).*Caste and Role in India*. Bombay:PopularPrakashan
- Kapadia, K.M(1960).*Marriage and Family in India*, Bombay:Oxford University Press,
- Mandelbaum, D.G.(1972).*Society in India*. Bombay:PopularPrakashan
- Majumdar, D.N. & Madan, T.N.(1966).*An Introduction to Social Anthropology* Bombay:AsiaPublication House,
- Momin, A.R.(1996).*The Legacy of G.S. Ghurye: A Centennial festschrift*. Bombay:PopularPrakashan,
- Prabhu, P.H. (1963).*Hindu Social Organization*. Bombay:PopularParkashan
- Sharma, K.L.(1980).*Essays on Social Stratification*.Jaipur:Rawat Publication,
- Singh, Y.(1973).*Modernization of Indian Tradition*, Faridabad:Thomson press,
- Singh, Y(1979).*Social Stratification and Change in India*, New Delhi; , Manohar publications

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MASOC 104	CC	Social Institutions	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The students will be able to:

CEO1: Understand the Basic Concepts of Society.

CEO2: Learn about the Marriage forms in different Religions and identify the problems arise due to Social Change.

CEO3: Understand the Concept of Social Institutions of a Society.

CO4: Understand the Concept of Caste and Social Class in Social Stratification in Indian Society.

CEO5: Learn about the Meaning and Significance of Social Control.

Course Outcomes (COs):

Students shall able:

CO1: To explain the Concept of Culture and able to correlate with the functioning of Status and Roles.

CO2: To identify the different Marriages of Society and the problems arise due to changing trends in Marriage.

CO3: To acquaint with the Basic Concepts and Importance of Family, Marriage, and Kinship.

CO4: To get the knowledge of various Theoretical Perspectives on Caste and Class, Class System of Stratification with their intellectual repertory.

CO5: To explain the Importance of Formal and Informal Social Control for development of a Society.

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MASOC 104	CC	Social Institutions	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Contents:

Unit I

Basic Concepts: Culture (Meaning, Characteristics and Types), Status and Role, Norms and Values.

Unit II

Marriage: Hindu Marriage, Muslim Marriage, Christian Marriage, Changing trends in Marriages, their Problems, Marital Disputes, their Causes, Desertion, and Divorce.

Unit III

Family and Kinship: Family: Meaning, Types (like nuclear and joint families), Issues, and Challenges of Modern Family System (like elderly people, working mother and single parent); Kinship: Descents, Primary, Secondary, and Tertiary Kins.

Unit IV

Social Stratification: Meaning, Characteristics and Basis of Social Stratification, Forms of Social Stratification- Caste and Class, Differences between Caste and Class; Minorities: Religious and Linguistic.

Unit V

Social Control: Meaning, Characteristics and Types of Social Control, Agencies of Social Control; Socialization (Meaning and Agencies); Social Groups (Meaning, Characteristics and Types).

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***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- *Kapadia K.M. ,(Latest edition),Marriage and family in India, Oxford University Press*
- *Gore M. S.,Traditional Indian Family*
- *Collins, Coltrane, ,(Latest edition),Sociology of Marriage and the Family: Gender, Love and Property, Wadsworth Publishing*

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MASOC 105	SEC	Field study/ Case study / Seminar	0	0	0	0	50	0	0	4	2

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

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Course Educational Objectives (CEOs):

CEO1: This paper has an objective of exposing the students on various field study concepts.

CEO2: To provide an opportunity for students to apply theoretical concepts in real life situations.

CEO3: To enable students to manage resources, work under deadlines, identify and carry out specific goal-oriented tasks.

Course Outcomes:

CO1: The student shall be able to acquire research skills and capabilities to take up the project work.

Field Study /Case Study /Seminar

Field Study/Case Study/Seminar is an integral part of academic curriculum of the Department. It is an initiative to bridge the gap between knowledge and application through a series of interventions that will enable students to gain insights and exposure. It serves the twin purposes of providing critical social, cultural, and economic insights to students and providing industry with graduates of a high caliber who are ready to get ahead in the world from day one.

There will be continuous evaluation of the student based on work assigned and regular submissions. The students need to complete the work in the stipulated time.

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SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			Th	T	P	CREDITS
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MASO C106	CV	Comprehensive Viva Voce	0	0	0	50	0	0	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; ***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs)

CEO1: To provide an opportunity for students to apply Theoretical Concepts in real life situations

CEO2: To enable students to manage Resources, Work under deadlines, Identify and carry out specific goal-oriented tasks.

Course Outcomes:

CO1: The student should be able to acquire Speaking Skills and Capabilities to demonstrate the subject knowledge.

Chairperson
Board of Studies
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Chairperson
Faculty of Studies
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Controller of Examination
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Joint Registrar
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore